

**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Average

Number of districts with students like ours: 20.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to good.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

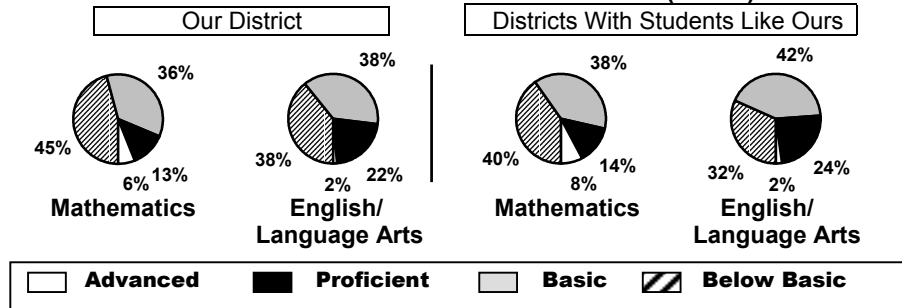
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	92.7%	10.6%	60.8%	54.3%
Students with disabilities other than Speech	76.5%	N/A	27%	17.6%
Students without disabilities	94.2%	10.6%	66.5%	60.5%
<b>Gender</b>				
Male	92.8%	9.5%	55.6%	53.3%
Female	92.5%	11.4%	66.4%	55.4%
<b>Ethnic Group</b>				
African-American	84.7%	2.5%	51.1%	43.1%
Hispanic	100.0%	40.0%	N/A	N/A
White	97.3%	15.5%	68.9%	63.4%
Other	100.0%	0.0%	N/A	N/A
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	85.1%	3.0%	50.6%	44.3%
Pay for Lunch	96.7%	14.5%	77.1%	70.5%

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	63.6%	63.6%	67.0%
Passed 2 subtests	18.5%	19.8%	18.9%
Passed 1 subtest	13.3%	10.2%	8.4%
Passed no subtest	4.6%	6.4%	5.7%
Districts with students like ours			
Passed all 3 subtests	60.6%	63.7%	66.6%
Passed 2 subtests	19.5%	18.8%	16.7%
Passed 1 subtest	12.3%	10.7%	10.3%
Passed no subtest	7.7%	6.8%	6.4%

### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
		34.8%	11.1%
Our District	10.6%		
Districts Like Ours	18.5%	49.0%	19.6%

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	463	461	475	468	938	929	17.7	17.9	19.4	18.8	18.7	18.3	18.3	18.6	18.6	18.5
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

#### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$6,224	N/A	\$6,244	\$6,464
• Prime instructional time	88.8%	Down from 91%	89.1%	89.4%
• Student-teacher ratio	19.2 to 1	N/A	20 to 1	20.2 to 1
• Vacancies for more than nine weeks	1.2%	N/A	0.9%	0.6%
<b>STUDENTS (n=3,453)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	71.4%	N/A	48%	43.8%
• Attendance Rate	94.6%	Down from 95.8%	95.4%	95.7%
• Taking PACT (ELA) off grade level	4.5%	N/A	4.7%	5.8%
• Taking PACT (Math) off grade level	4.5%	N/A	4.2%	4.5%
• Retention rate	4.4%	Down from 4.5%	6.2%	6.0%
<b>TEACHERS (n=246)</b>				
• Professional development days per teacher	6.3 Days	Down from 7.4	7.6 Days	7.8 Days
• Attendance rate	95.2%	Down from 96.4%	95%	95.2%
• Advanced Degrees	50%	Down from 51.5%	46.4%	44.4%
• Continuing contracts	84.6%	Down from 87.2%	82%	81.4%
• Out-of-field permits	0%	No change	2.3%	2.2%
• Teachers returning from the previous year	89.9%	Down from 93.4%	89.8%	89.5%
• Average salary	\$38,122	Up 4.4%	\$37,078	\$37,143

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	1%	Down from 3%	3%	2.9%
• Percentage spent on teacher salaries	48.9%	N/A	51%	50.9%
• Superintendent's years in the district	0	N/A	2	3.5
• Parent conferences	85.6%	N/A	78.8%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	7	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	3.8%	N/A	8.7%	6.5%
• Attendance rate of district office staff	96.7%	N/A	97%	97.5%
• Average administrative salary	\$62,995	Up 5.2%	\$62,594	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	215	N/A	94	100
• Percent eligible for state gifted and talented programs	9.8%	Down from 13.5%	10.5%	10.5%
• Percentage with disabilities other than speech	13.2%	Up from 12.1%	10.8%	10.5%

Laurens 56 School District  
600 E Florida Street  
Clinton, SC 29325

**Grades** K-12

**Enrollment:** 3,453 Students

**Superintendent** Charles H. Lackey 864-833-0800

**Board Chair** Herman E. Jackson 864-833-0439

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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### DISTRICT SUPERINTENDENT'S REPORT

Laurens County School District 56, an America's Promise Flagship District, is located in the rural Piedmont area of South Carolina and serves approximately 3500 students in its seven schools. All schools are fully accredited by the Southern Association of Colleges and Schools and all four elementary schools are school-wide Title I schools. The County is ranked by SC Kids Count as one of the most problematic areas in the state for child abuse, teenage pregnancy, illiteracy rates, and infant mortality.

Students live in geographically isolated communities and they do not have easy access to employment or appropriate social, health, and other critical services. The free lunch population is 59%, which is higher than the state average.

Academic Assistance Plans based on PACT scores have been written in grades 3-8 for over 1000 students as required by the Education Accountability Act. These students are served during the school day as well as in after-school programs. Teachers received professional development during the school year studying the standards, creating benchmark tests, and using appropriate instructional methods in the classroom.

The district will continue to focus on aligning curriculum in all content areas to the standards, enhance collaborative efforts with parents, local county and state agencies such as Healthy Visions, Laurens County Department of Mental Health and the Health Department, and expand partnerships within the community.

The district's overall goal is to develop, promote, and sustain academic programs for increased student learning. We want to increase the expectations for all students so they will have opportunities to be successful in life.

Charles Lackey

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myscschools.com](http://www.myscschools.com)